



Art Curriculum Overview 2024-25

Curriculum Intent

Art has always been a visual language that communicates or expresses emotions, thoughts and ideas. At Whittingham Primary School, children explore this visual language in its many forms. They continuously gain a better understanding of how to manipulate materials to form sculptures and prints as well as painting and drawing. Throughout their time at Whittingham, children build on their previous knowledge of materials to hone their practical skills.

The children of Whittingham learn to see art as a journey of exploration and development rather than the making of an isolated creation. They observe and analyse a range of art styles from different time periods to expand their understanding of what art can be. It is encouraged that they find inspiration in others (and what they observe) so that they can express themselves. Reflection is an important part of their growth as an artist so class discussion that reflect on work is an important part of the learning process.

How do you ensure consistent delivery across all key stages?

Teachers are provided with CPD to ensure that all year groups are consistent with learning and understand the skills that they will be building on. As a result, all pupils will receive access to opportunities and exposure to high quality teaching. Consistent delivery is also ensured as each lesson builds on skills that have been taught in the years preceding.

How does the curriculum cater for disadvantaged, SEND and minority group students?

Our art curriculum aims to be inclusive for all pupils. Teachers adapt planning to suit the needs of their own classes, personalising teaching to suit the needs of each child. Along with quality first teaching, we aim to encourage SEND children to participate in ways that are tailored to their needs to encourage a love of art as well as the opportunity to apply their skills. For example, pupils have the opportunity to take part in the Art competitions, Art week; which is organised yearly, and the end products of the art week have been displayed and shared during whole school Exhibition. The whole school Art Exhibition allows all learners to share and celebrate their creativity with their parents and family members. On a weekly basis, children have the opportunities to participate in The Art club after school, enabling pupils to expand their art skills in practice. Learners explore art with visits to Art Galleries, within the local community and the extended community, it allows them to analyse the historical context of each piece of art and cultivate understanding of different cultures.

How does the curriculum embed prior knowledge and aid long term retention of knowledge?

Pupils are able to build on skills they learn in previous years and teachers plan this by using spaced retrieval. Pupils have opportunities to continuously practise the

	<p>skills they have learnt through each Art lesson, as well as opportunities to explore Art concepts during the trips to The Art Galleries.</p>
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Long Term Plan

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Children in the Early Years Foundation Stage will be exploring many art opportunities in the continuous provision. Children at the end of Reception will: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used.					
Year 1	I am an Artist		Paper Sculpture		The Natural World	
Year 2	Our School		Colour and Tone		Water	
Year 3	Why do we make art?		Fairy Tale Crimes		Mythology	
Year 4	Pattern and Pumpkins		Tropical Rainforests		My Favourite Things	
Year 5	Illustration		Journeys		Sculpture	
Year 6		Recycled Materials		Displacement		Art and Identity